



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

Friday, 11/08/24, Newsletter

## Middle School

Happy Friday. This coming Monday, we will have our Veteran's Day Prayer Service. Thank you to all who have served their country. We are indebted to you for your sacrifices. This coming Thursday and Friday are parent/teacher conferences for 7th and 8th grade families. Please remember that 6th grade families and new student families had their conferences back on September 20th. An email has been sent around with conference links—those links shut down this coming Wednesday. We look forward to talking with those parents. **As a reminder, we will be in winter dress after Thanksgiving. Please visit the uniform policy to make sure your child is prepared. It is very important that uniforms fit properly. The students have grown so very much since the beginning of the year. For the parents of our young ladies, plaid skirts are to be no shorter than two inches above the knee. Pants need to hit the ankle, or very close to, and not fit too snug. Please help us out at home. We want to avoid dress infractions.**

### Important School-wide Announcements:

- Monday, November 11th, we will have our Veteran's Day Prayer Service. Please join us, particularly if you are a Veteran!!
- Thursday, November 14th, we will have an 11:30 dismissal due to the start of parent/teacher conferences
- Friday, November 15th, school will be closed to students due to the continuation of parent/teacher conferences
- Wednesday, November 20th, marks the end of the 2nd interim period
- Diaper Drive—Faith in Action is holding a Diaper Drive for Loaves & Fishes now through November 22. Collection bins will be in the student hallways. Your donation of new packages or boxes of diapers is greatly appreciated by the food pantry and parents in need.

### Important Announcements for Middle School:

- If you or your child are interested in the Virginia Intergenerational Model United Nations through UVA, please visit the website linked [here](#).
- 8th graders only! SAVE THE DATE! Silent Disco in the CCS gym. November 14 6:00-8:00. Thank you to Monica Jordan for the donation of a lifetime!!

### Important Up and Coming Dates:

- Monday, November 11th will be our Veteran's Day Prayer Service
- Thursday, November 14th, we will have an 11:30am dismissal due to parent teacher conferences for 7th and 8th grade families.
- Friday, November 15th, school is closed due to the continuation of 7th and 8th grade conferences. (A separate email will be sent out to parents, allowing them to sign up for 2 teachers)

- **Wednesday, November 20th, is the end of the second quarter interim period.**
- **School will be closed November 25th - November 29th for Thanksgiving Break.**

**Service Opportunities:**

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):  
[Middle School Service Opportunities](#)
- Martha's Market(Saturday, November 9th) is not just a marketplace; it is a community-driven initiative dedicated to supporting women's health and the fight against breast cancer. Last year, thanks to the tireless efforts of our volunteers and the generous support of our community, the Women's Committee raised nearly \$185,000. These funds were instrumental in providing 200 free breast health exams to women who are underinsured or uninsured in our community. We also continued contributing to Marianne's Room assisting more than 1,000 women with wigs, scarves, lotions, shampoos, advice and more during their cancer journey as well as funding the spring Fly Fling trip as part of the healing journey. To make this year's event even more successful, we need volunteers to assist with various tasks, including:

**-Set- Up:** Carrying boxes, unloading cars, and potentially directing traffic as vendors set up their booths. We have 45 incredible vendors who will be setting up between 6 and 9am. (Early, I know!)

**-Break- Down:** Assisting vendors with packing up, ensuring the venue is clean and organized after the event, and potentially directing traffic. Breakdown will take from 4 to 5:30pm.

**-Balloon Delivery:** At 10:00 we need a few volunteers to pick up pre-ordered balloon bouquets from The Party Starts Here in Barracks Road and deliver them to about a dozen participating businesses at or close to the downtown mall.

Volunteering at Martha's Market is a fantastic opportunity for students to contribute to a meaningful cause, gain valuable experience, as well as earn community service hours. Volunteers' efforts will make a significant impact on the success of the event and the health and well-being of women in our community. If students and/or parents are interested in volunteering, please have them reply to Kedra Houser at [kedra@frostmontessori.com](mailto:kedra@frostmontessori.com). She will provide all the necessary details and ensure volunteers are well-prepared for the day. Coffee and donuts will be available to those willing to come in for the early shift!

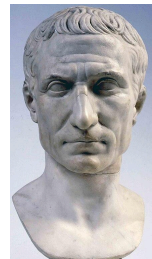
## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th Grade US History: This week the 6th graders finished their post World War I Unit. Next week we will begin our unit on America at the Turn of The Century.

7th Grade US History: This week the 7th graders began their unit about World War 2. Next week they will explore America's involvement in the conflict.

8th Grade World History: This week the 8th graders began their unit on Roman history. Next week they will look into the rise of Julius Caesar and the transition of Rome from a Republic to an Empire.



## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): This past week, we started working on decimals skills, by focusing on place value, rounding, and comparison. Next week, we will really work on honing the students' skills on decimal addition, subtraction, multiplication, and division. Graph paper will be utilized to help students align decimals.

Pre-Algebra (Garland): This past Friday, I quizzed the students on solving equations using one or two steps. This coming week, we will explore multi-step equations with variables on one side/both sides. Also, we will discover what it means to have equations with "no solutions" or "infinite solutions". Students will be exposed to my analogy of moving—I tell them to "pack up their house" (combine like terms) before you move, so you save yourself extra trips (shuffling items to different sides of an equation).

Geometry (Garland): This past week, we concluded working on Triangle Inequalities. This coming Monday, I will quiz the students on degrees in a triangle and triangle inequalities. For the remainder of the week, students will explore the acronym "CPCTC", which stands for **C**orresponding **P**arts of **C**ongruent **T**riangles are **C**ongruent. This is where we start laying the foundation for proving triangles congruent. On the 11:30 dismissal day, students will be assigned a take-home quiz, revisiting Angles of Polygons.

Math 7 (Reid): This past week, the kids worked hard with adding and subtracting signed fractions. This included fractions that had like and different denominators. On Friday, we started to multiply fractions. Next week we will finish our fractional operations by multiplying and dividing fractions. **The kids will have their test on Fractions & Their Operations on Wednesday or Thursday November 20th or 21st whichever is their block day.** The kids also gained digital access to their 1st Semester Math 7 Exam Review. This is a living document and I will add problems to it as we gain skills throughout the rest of the semester. This will be a 25 point homework grade weighted twice in the gradebook. It will not be accepted late or incomplete. **This will be due on Friday, December 13th.**

Algebra (Reid): This past week the kids have spent a LOT of time graphing lines. Next week, we will learn how to solve equations for a specific variable and then graph those lines that are not in slope-intercept form. **The kids will have their test on Slope & Graphing Lines on Wednesday or Thursday November 20th or 21st whichever is their block day.** The kids also gained digital access to their 1st Semester Algebra 1 Exam Review. This is a living document and I will add problems to it as we gain skills throughout the rest of the semester. This will be a 25 point homework grade weighted twice in the gradebook. It will not be accepted late or incomplete. **This will be due on Friday, December 13th.**

## Composition, Literature, and Language Arts -

[r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade English Composition (Kerrigan): This week, we learned how to use and diagram direct and indirect objects. Students have been really diving into diagramming, asking wonderful questions about how to diagram complex sentence structures. I love to see them engaged in grammar! You will see they are beginning to bring home worksheets that offer two options for diagramming, one with support and one without.

Next week, we will wrap up our noun unit, with repeated practice. I'm available to provide additional grammar support during prep and before school at 7:30, with prior notice.

**There will be a short noun quiz on Tuesday, Nov. 12, and our noun test will be the following Tuesday, Nov. 19.**

6th Grade Literature Vocabulary (Kerrigan): This week, we continued our analysis of *Hatchet* and practiced using text evidence in essay responses. Discussions have been robust, with students sharing their opinions on the dangers of the wild vs. the city. Ask your child what they think! **On Monday, Nov. 11, there is a Hatchet vocabulary quiz on our Chapters 7-12 vocabulary words.** The final *Hatchet* test will be Wednesday, Nov. 20, and the final *Hatchet* project, which will be introduced to the students on Monday, will be due the Friday before Thanksgiving break, Nov. 22.

IRAs are due this coming **Tuesday, November 12th.**

7th Literature/Vocab (Hernandez): This week, we continued our analysis of *The Giver* with a reading quiz on the first six chapters of the book. Students will take another reading and analysis quiz next week. We also had an engaging discussion on dystopian themes in literature and started to relate these themes to the novel.

IRAs are due this coming **Tuesday, November 12th.**

8th Literature/Vocab (Hernandez): This week, we started on our analysis of *The Outsiders*. Students engaged in a discussion about some of the moral issues in the book as well as a detailed analysis of the first three chapters. Next week, we will do an analysis quiz on the first five chapters.

IRAs are due this coming **Tuesday, November 12th.**

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(Mehl): This week we talked about vocations in the context of Vocation Awareness Week, and the students wrote cards for one of the seminarians of our diocese. We took both the open-note quiz and the test on Chapter 1 of *Catholic Connections*, covering revelation, sacred scripture, and sacred tradition. Next week we will begin Chapter 2, which is on the Bible and God's plan for salvation.

7th(Mehl): This week we talked about vocations in the context of Vocation Awareness Week, and the students wrote cards for one of the seminarians of our diocese. We took the test on Chapter 17 of *Catholic Connections*, which focuses on the Holy Spirit. We also started Chapter 19, which gives an introduction to the Gospels.

8th(Mehl): This week we talked about vocations in the context of Vocation Awareness Week, and the students wrote cards for one of the seminarians of our diocese. We took the test on Chapter E of our Church History text, covering the early Church. We also started a supplemental study on the Acts of the Apostles, using a combination of video and Bible reference. We will have a quiz on the first part of this next week, and we will also begin Chapter F on the Age of the Fathers.

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th Grade Life Science: This week the focus was on photosynthesis and cellular respiration. We also talked about mutations from the perspective of ecology and population dynamics and influences of predators and available food. Next week we will continue with Taxonomy and crack into the first 2 kingdoms.

7th Grade Physical Science: This week we learned about acids and bases and experimented with acid base reaction and film canisters. We were attempting to find the correct ratio of vinegar to baking soda for the volume of the container to produce the best reaction.

8th Grade Earth Science: This week we concluded our Mars rocket launches and started to move into maps before we start with plate tectonics next week.

## Spanish— [d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org)

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Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh grade students started learning about the topic “Y tú ¿Cómo eres? =And you, what are you like?” They did activities both in their workbooks and in online savvas to familiarize themselves with the vocabulary. With this topic they are learning how to describe themselves and others using the verb ser=to be and adjectives. They also started to present their projects about their Latino/hispano character. On Friday they did an audio quiz which consisted of listening to several students describing what they like and what they don't like to do. They have to look at the pictures and circle the ones that the students in the audio like and mark an X which they don't like. Next Monday they have their **test** related to the topic “Qué te gusta hacer?=What do you like to do?” They have their study guide in Google Class. Review of the rules of Adjectives in Spanish, Definite and indefinite articles and more activities related to the new topic and vocabulary.

Spanish 1 [Part 2–8th grade](DeMaio): Eighth grade students took their first test of the quarter last Monday, related to recognizing and writing the vocabulary of the topic “Una fiesta de cumpleaños= a birthday party”. They also did different activities on conjugation with the verb tener. When to use tener que + infinitive and using possessive adjectives. On Friday they also took the conjugation test of the verb tener. They also finished working on their grammar projects and will present them next week in their long block. On Friday they

started with the new topic: They also finished working on their grammar projects and will present them next week in their long block. On Friday they started with the new topic: "¡Vamos a un restaurante!=Let's go to a restaurant!" introducing the objectives and vocabulary in context.